



**School Plan**  
**Summary Report**  
*Chalmers Elementary*  
**2008 - 2009**

**Context:**

Chalmers Elementary School is a large K-7 elementary school in the Delta School District with approximately 460 students. The school has a number of special programs that draw students from outside its catchment area. It has a late grade 6 & 7 French immersion program, an SLD resource room and a primary Social Learning room. We have an ESL population of approximately 13% and a ½ day kindergarten.

**Goals and Objectives:**

**Goal #1:** To improve the level of achievement in reading and writing for our at-risk students.

**Objective 1:** Over a three year period we plan to reduce by three (each year), the number of students that are not yet meeting or approaching expectations in READING or have achieved a letter grade of C- or lower.

**Objective 2:** Over a three year period we plan to reduce by three (each year), the number of students that are not yet meeting expectations in WRITING or have achieved a letter grade of C- or lower.

**Objective 3:** Over a three year period we plan to reduce by three (each year), the number of students that are not yet meeting expectations on our school wide-writes.

**Rationale:**

- Our Teachers have indicated that some areas of reading and writing required improvement based on observations and classroom assessments
- Early literacy improves student achievement in later years
- Instruments for measurement based on consistent standards for achievement provide data to help identify specific curriculum strands in need of improvement
- In analyzing the data results from previous years, the staff has determined that we need additional data in order to measure whether or not individual students were improving in their reading.
- Past standardized test results indicate a need for more emphasis on specific reading and writing strands.
- The staff and the SPC wish to continue to work on the application of Performance Standards with writing assessment.
- We believe that careful analysis of student writing and classroom instruction will help us understand and then monitor and adjust our teaching to meet the needs of our varied students.

**Performance Indicators/Evidence:**

- Language Arts report card results
- School-Wide Write results
- Satisfaction Surveys

**Performance Targets (Expected Results):**

- Over a three year period we plan to reduce by three (each year), the number of students that are not yet meeting or approaching expectations in READING or have achieved a letter grade of C- or lower in Reading.
- Over a three year period we plan to reduce by three (each year), the number of students that are not yet meeting expectations in WRITING or have achieved a letter grade of C- or lower in Writing.
- Over a three year period we plan to reduce by three (each year), the number of students that are not yet meeting expectations on our school wide-writes.

**Summary of Progress in Language Arts:**

Due to the fact that we have now refined our Literacy goals to address the needs of our at-risk students, we will be presenting baseline data for this term. We will be relying upon the report card marks and school-wide write results. We are continuing with our School-Wide Writes and the 2007 results are included.

**Report Card: Language Arts**

Students 06-07	Number of At Risk	Percentage
<i>Primary</i>	61 out of 144 primary students	43%
<i>Intermediate</i>	39 out of 292 interm. students	13%

**School-Wide Write Results 2006-2007:**

Grade	K	1	2	3	4	5	6	7
Percentage NYM	12%	10%	23%	15%	12%	10%	10%	17%

*Note: We are in the midst of sorting our Language Arts marks so that they are broken down into: Reading, Writing and Oral Language. This will provide us with a more precise reflection of the needs at Chalmers. We are also hosting a school-wide write in April 2008 and our data will be updated accordingly.*



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**Goals and Objectives:****Goal #2:**

To improve our students' ability to solve problems and make positive decisions in working and playing with others.

**Objective 1:** To improve student awareness of Virtues.

**Objective 2:** To improve parent awareness of Virtues.

**Rationale:**

During the past two school years we have been working with students using the Virtues Project as a springboard for teaching about problem solving. Anecdotal evidence, combined with our behaviour records, suggest that this remains an area in need of further attention.

**Performance Indicators/Evidence:**

- Behaviour Records
- Think Sheets
- Satisfaction Surveys

**Performance Targets (Expected Results):**

- A reduction by ten (approx. 20%) in the number of office referrals for the year
- Parents, staff and students will be surveyed regarding problem solving

**Progress Towards Achievement of Performance Targets:**

The satisfaction survey results for students and parents suggest that over 90% of the participants believe strongly Chalmers provides a caring environment. This suggests a high level of satisfaction however there remain concerns about student behavior and decision making in various contexts. We also plan to establish new baseline data with regard to surveys and office referral records.

**Actions (Strategies/Structures):**

- Monthly assemblies to discuss expectations and celebrate success at Chalmers
- Direct teaching of monthly virtues
- Use of virtues as the basis for solving behaviour problems on the playground, in the classes and at the office level
- Development of a stronger awareness of the code of conduct among community
- Development of our playground pals program
- Monthly “Bee TV” presentation that provides students with reminders of playground expectations
- New school mascot that will reinforce the Virtues and demo effective problem solving

**Communication Strategies:**

- Newsletter inserts
- Spring SPC newsletter
- Website postings

**Alignment Between School and District Goals:**

Our school goals are completely aligned with those of the district.

**Summary of School Goals**

**Goal #1:** To improve the level of reading and writing achievement for all students.

**Goal #2:** To improve students' ability to solve problems and make positive decisions in working and playing with others.

**Approval of School Plan**

**Signatures of School Planning Council:**

Parent: \_\_\_\_\_

Teacher: \_\_\_\_\_

Parent: \_\_\_\_\_

Principal: \_\_\_\_\_

Parent: \_\_\_\_\_

[Student]: \_\_\_\_\_

Date approved by SPC: \_\_\_\_\_

**Board Approval:**

Superintendent: \_\_\_\_\_

Board Chairperson: \_\_\_\_\_

Date approved by School Board: \_\_\_\_\_

**District Goals**

**Goal 1 – Student Achievement**

To raise the achievement of academically at-risk students in reading and mathematics.

**Goal 2 – Social Responsibility**

To have students behave in a socially responsible manner, demonstrating respect for themselves, others and their environment.